



Exploring the Moderating Effects of Gender on the Relationship between Motivation and Spiritual Intelligence of Higher Education Students in India

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ABSTRACT Motivation as a determinant of student performance has been identified and proven by several researchers of the past. Spiritual Intelligence, has gained greater interest among recent researchers in terms of influencing the performance of students of various academic disciplines. This research is an attempt to identify empirically the relationship between motivation and spiritual intelligence in addition to exploring the moderating effects of gender on the relationship between motivation and spiritual intelligence of Indian higher education students, especially pursuing their higher education. Primary data has been collected in quantitative form, from 523 students belonging to various higher education institutions in India through survey approach. Cluster sampling has been employed and the data has been subject to Principal Component Analysis and Hierarchical Regression using SPSS. The results reveal that even though motivation and spiritual intelligence are correlated with each other, gender does not moderate the relationship between these two variables in particular.